



VANGUARD UNIVERSITY

Graduate Education Program

Offers 3 Courses for Educators

GLENDALE / LA CRESCENTA AREA – SPRING 2020

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| 1. "ENERGIZE YOUR CLASSROOM WITH MOTIVATING MATERIALS" | STARTS MON., JAN. 27 |
| 2. "WINNING STRATEGIES & MOTIVATIONAL TECHNIQUES" | STARTS MON., MARCH 2 |
| 3. "TECHNIQUES FOR MANAGING THE CLASSROOM" | STARTS MON., APRIL 13 |

WHERE: Community Life First Baptist Church
4441 La Crescenta Avenue
La Crescenta, CA 91214

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$318 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "ENERGIZE YOUR CLASSROOM WITH MOTIVATING MATERIALS" | STARTS MON., JAN. 27 |
| WHEN: MONDAYS: January 27 & March 2 - 4:00 TO 5:00 PM | WHAT: EDUX 5650 A, B, C, OR D |
| *MONDAYS: February 3*, 10* & 24* | |

*This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule*

COURSE DESCRIPTION: This course teaches participants how to bring out the best in their students and energize their classroom with materials that brighten, inspire and motivate. This course provides creative impetus, dazzling templates and models, and a plethora of material designs and ideas to brighten every classroom. This course helps participants reinvent their classroom design to excite and engage their students. Projects that relate to State Content Standards and fulfill District Mandates will be presented.

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| 2. "WINNING STRATEGIES & MOTIVATIONAL TECHNIQUES" | STARTS MON., MARCH 2 |
| WHEN: MONDAYS: March 2 & April 13 - 4:00 TO 5:00 PM | WHAT: EDUX 5610 A, B, C, OR D |
| *MONDAYS: March 9*, 30* & April 6* | |

*This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule*

COURSE DESCRIPTION: This course is designed to aid teachers in the process of developing effective strategies and proven techniques conducive to improving student self-esteem, classroom participation, and learning retention. Activities that extend children's knowledge beyond the basic curriculum and provide thoughtful approaches to content will be presented. This is a class in which educators will construct effective projects, explore a wide range of methods to enrich the curriculum, and share their findings and perspectives with other educators. Study tours may also be incorporated in the class to broaden students' horizons and increase their ability to make connections across the curriculum.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY & PASADENA
Telephone JEAN SIMPSON 805-449-1429 or email jeansimpson2013@gmail.com

PLEASE SEE ADDITIONAL COURSE ON OTHER SIDE



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| 3. "TECHNIQUES FOR MANAGING THE CLASSROOM" | STARTS MON., APRIL 13 |
| WHEN: MONDAYS: April 13 & June 1 - 4:00 TO 5:00 PM | WHAT: EDUX 5400 A, B, C, OR D |
| *MONDAYS: April 20*, May 4* & 11* | |

*This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule*

COURSE DESCRIPTION: This course focuses on the mechanical aspect of setting up an effective learning environment for students. Through classroom presentations and review of research materials, participants will gain new ideas and confirm their own knowledge related to proper management of the classroom. Utilize this opportunity to complete year-end teacher tasks.

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